

Dear Parents,

Today's children have entered the "New Normal" which comprises of learning and growing through the Virtual Blended Learning Program .Yes! it does involve Screen time, but the context and the content as per age and development of the child plays an integral role in converting it to positive Screen time.

In 2015, scientists presented their research and discovery in the Science of Learning through the four guidelines describing how children learn best, which they called "The Four Pillars of Learning" using the media/screen based content.

### "THE FOUR PILLARS OF QUALITY"

#### 1. ENGAGING

Children learn best when they are **ENGAGED** in the teaching learning process with a specific goal in mind. Thus what matters is the engaging content planned to hold the child's attention in order to ensure the learning goal.

The Virtual Blended Learning Program at Podar Jumbo Kids engages children with:

1. Involving children in a **specific activity at a time** with a specific goal in mind like communication and language, Literacy, Numeracy, Physical development.
2. The engagement with children through usage of **puppets, micro movements, visuals, audios and voice modulation** to ensure that all the different kinds of learners in the class are actively engaged.
3. Research has proven that **E-story books** prove to be a great tool for building literacy skills in children. Thus we have provided children with E-story books to read at home and as well story telling sessions.



4. **Jumbo Podcasts** introduced for children with stories, rhymes and imaginative drawings have contributed largely in providing engaging teaching learning process.
5. Children create different animals and birds using their hands in **Shadow Play** which engages them cognitively too.

#### 2. ACTIVELY INVOLVED

Learning happens when children are **ACTIVELY INVOLVED** in the teaching learning process. This involvement of children requires them to be involved both physically and mentally during the Virtual Blended Learning Program. Moreover the content should be new, challenging and age appropriate to keep the children actively involved and stimulated for maximum learning outcomes. So some activities can have more of physical involvement as compared to mental and vice versa.

The Virtual Blended Learning Program at Podar Jumbo Kids Actively Involves children with:



1. Discussion starters where children get something to talk about to their friends and teacher.
2. Fun with games where children listen to teacher instructions and involve in fun games which are both body and mind.
3. Yoga where the child uses his/her mind to form a Yoga pose given with their body.
4. Listen to a Jumbo Podcast and then actively involve themselves in drawing of what they imagined.



5. Doing special chores of the day keeps them both physically and mentally involved.
6. Fun activities to do at home on Numeracy and Literacy using simple objects at home.
7. Listening to music and then involving their body to move to the music during music and movement time.
8. Young scientists which offers challenges to children as they actively involve themselves in discovering new things.



### 3. MEANINGFUL

Children learn the best when children are exposed to MEANINGFUL experiences and environment that they can relate to. The content and topics that are conducted with children become meaningful for them to learn from when the people on the screen are familiar like their teacher and friends and the content is integrate in a context that is relevant to children's environment, lives, takes them from known to unknown and as well developmentally appropriate.

**The Virtual Blended Learning Program at Podar Jumbo Kids provides Meaningful Experiences to children with:**

1. Story based introduction to new concepts and themes rather than just showing them teaching aids and talking about it.
2. Virtual Field trips that takes the children to a new environment like a jungle, space, farm, ocean and they can then easily make connections to what they have learnt about them through stories.



3. Young Scientists where children bring their own material and along with the teacher conduct the experiment and discover the outcomes that helps them understand to the science concepts learnt through stories.
4. Celebration of events which are skill development based through meaningful and fun activities with the teacher.
5. Little chef where children mix ingredients and make their own healthy snack that also contributes to their physical, literacy and Numeracy development through a meaningful experience.



### 4. SOCIAL

During this pandemic, we all need to understand that what children are experiencing is only Physical distancing and not Social distancing! Children learn the best when the learning is **SOCIAL**. Children need to be given opportunities to have high quality interactions with friends and adults in their own environment. This does happen when children engage in interactions with adults as a part of the screen experience. Infact when adults engage children in verbal interaction while watching age-appropriate content together, there is a positive effect on children's language development.



**The Virtual Blended Learning Program at Podar Jumbo Kids provides opportunities for children to be SOCIALLY INTERACTIVE with:**

1. The teacher child interaction gives an opportunity daily for children to have quality interactions with their friends and teacher with meaningful experiences.
2. Children are involved in being socially interactive by asking questions, providing descriptions of what is on the screen, performing actions based on the story or activity and even labelling objects being discussed on the screen.
3. Teacher demonstrating screen based games and activities like putting puzzle pieces together, matching, sorting which the children understand and are then able to do it independently at home.
4. Phone a Friend where the child calls a friend and has socially interactive interactions.
5. Traditional games, little chef, fun activity games engages the child with his/her family leading to social interactions.



We at Podar Jumbo Kids provide activities in the Virtual Blended Learning through the **"FOUR PILLARS OF QUALITY"** that finds relevant ways to interact with children and extend the content into their lives by **ENGAGING** the child's attention toward the learning goal, **ACTIVELY INVOLVING** the children and making content more **MEANINGFUL** with opportunities to being **SOCAILLY INTERACTIVE** in which they learn.