



The Jumbo Sign Language For Silent Classroom Management



Thumb Technique

Thumbs up is to demonstrate yes and Thumbs down is to demonstrate No.

Popcorn

Repeatedly tap your finger tips on the thumb tip as if your showing popcorn popping. This is to demonstrate that children have to give answers in one word.



Magic hats off

Remove an imaginary hat from the head using the hand. This is to show appreciation when children are performing a Number Magic activity well.

All Clear

Move your hand in front of you in the air as if you are cleaning the table. This to demonstrate that stop working and listen carefully.

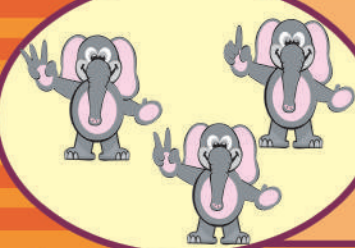


Perfect partner

To link fingers of both the hands together. This is to inform children to work in partnership.

Magic high five

Two children give each other a high five with their hands and say the word- 'magic'. This is to bring in a sense of accomplishment.

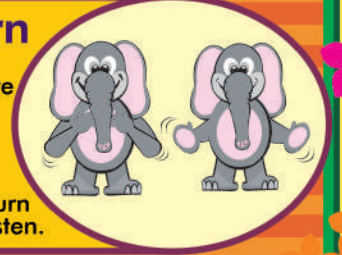


1,2,3

Pointing one finger demonstrates stand, pointing two fingers demonstrates come out and pointing 3 fingers demonstrates come near to the teacher.

My turn, Your turn

Cross both the palm and put on your chest. This is to demonstrate that its teachers turn to speak and childrens' turn to listen. Open both the hands and point them to the children. This is to demonstrate that its childrens' turn to speak and teacher's turn to listen.



Let's Stop Talking

Hold both hands open, with your right hand little finger down and your left palm upturned; your right hand cuts down to end on your upturned left palm.

Turn your Chair

Face your left palm upwards, close to your chest. Make an inverted cup with your right hand fingers & thumb. Put them on the left palm and turn & twist the "cup".



Close your Snack Box

Keep your left palm facing upward close to your chest and keep your right palm parallel to your chest resting on the left palm. Now turn your right palm inward to meet your left palm to close snack box.

Silent Stop Signal

Hold the hand in the air and children raise the hand in response. This is to demonstrate that children have to stop working.



Elephant Ears

Cup both your palms behind your ears and flap your palms. This is to demonstrate that children need to listen carefully.

Magnet Eyes

Keep the pointer finger under the eye and tap your finger under the eye. This is to demonstrate that children have to look at the teacher.

